

**Joppa Jr & Sr High School**  
**Joppa-Maple Grove UD 38**  
**Joppa, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 7 8 9 10 11 12**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
<b>School</b>	89.0	0.8	3.4	0.0	0.0	0.8	5.9	61.9	0.0	9.3	7.6	5.4	93.1	118
<b>District</b>	90.4	0.4	3.3	0.0	0.0	0.4	5.5	64.3	0.0	10.3	5.5	5.4	94.3	272
<b>State</b>	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on *Serving School*.

**Homeless** students are who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
<b>School</b>	18.7	19.4	17.9	16.5								38.5	22.1
<b>District</b>	15.5	15.9	15.2	14.7						7.1		24.1	20.3
<b>State</b>	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
<b>School</b>	100.0	<b>School</b>	175
<b>District</b>	100.0	<b>District</b>	175
<b>State</b>	94.9	<b>State</b>	175

8TH GRADERS PASSING ALGEBRA I **	
<b>School</b>	0.0
<b>District</b>	0.0
<b>State</b>	29.5

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	15.0	10.9	7.9	138.8
State	18.7	19.4	11.2	189.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	4.0
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School								13.3	19.0	9.1	11.6
District								13.3	19.0	9.1	14.1
State								20.6	20.6	19.5	20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School			46			46			92			46
District			46			46			92			46
State			56			50			77			49

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
	District	95.5	0.0	0.0	0.0	0.0	0.0	4.5	0.0	27.3	72.7	22
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	14.0	61.4	38.6
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

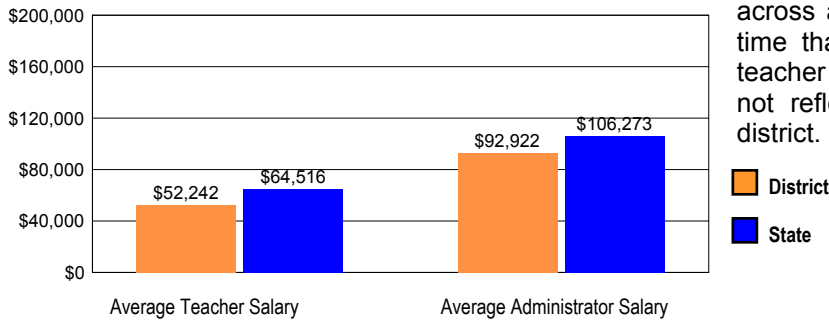
TEACHER RETENTION RATE	
School	86.4
District	91.5
State	86.3

PRINCIPAL TURNOVER (Count)	
School	2.0
District	4.0
State	2.0

TEACHER ATTENDANCE	
School	56.3
District	59.1
State	75.3

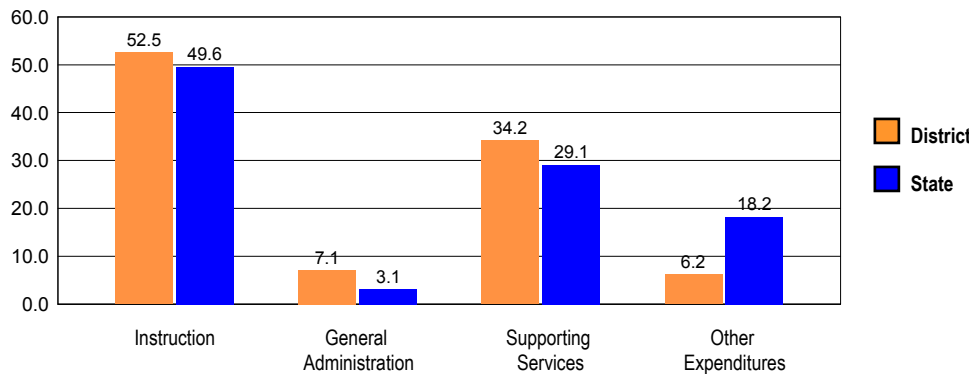
## SCHOOL DISTRICT FINANCES

### TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2015-16 (Percentages)



	District	District %	State %
Local Property Taxes	\$2,513,211	70.3	63.2
Other Local Funding	\$54,280	1.5	4.8
General State Aid	\$310,850	8.7	17.1
Other State Funding	\$264,233	7.4	7.1
Federal Funding	\$430,107	12.0	7.8
<b>TOTAL</b>	<b>\$3,572,681</b>		

	District	District %	State %
Education	\$2,516,016	75.4	73.4
Operations & Maintenance	\$375,847	11.3	6.2
Transportation	\$228,333	6.8	3.8
Debt Service	\$59,410	1.8	8.2
Tort	\$53,685	1.6	1.2
Municipal Retirement/ Social Security	\$101,383	3.0	2.1
Fire Prevention & Safety	\$2,644	0.1	0.5
Capital Projects	\$0	0.0	4.6
<b>TOTAL</b>	<b>\$3,337,318</b>		

### OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$111,323	6.27	\$6,712	\$11,750
State	**	**	\$7,853	\$12,973

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

READY FOR COLLEGE COURSE WORK	
School	
District	
State	50.5

PERCENT OF STUDENTS MET ACT BENCHMARKS					
	English	Math	Read	Science	ALL 4 Subjects
School					
District					
State	64.5	42.6	46.2	37.7	28.2

COLLEGE ENROLLMENT		
	12 Months	16 Months
School	30.0	30.0
District	30.0	30.0
State	69.5	73.2

FRESHMEN ON TRACK	
School	72.2
District	72.2
State	87.1

CTE ENROLLMENT	
School	56
District	56
State	277,461

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)			
	GRADE 10	GRADE 11	GRADE 12
School	0	0	6
District	0	0	6
State	30,084	57,402	73,171



<b>State</b>	5,068	11,705	14,549	3,079	2,348	2,108	3,079	5,868	10,553
<b>Non Low Income</b>									
<b>School</b>	0	0	0	0	0	0	0	0	6
<b>District</b>	0	0	0	0	0	0	0	0	6
<b>State</b>	17,298	31,000	36,885	634	957	862	634	11,187	21,178

POST-SECONDARY REMEDIATION (CLASS OF 2015)	
School	
District	
State	46.8

HIGH SCHOOL 4-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	76.0	78.6	72.7	78.3										66.7
District	76.0	78.6	72.7	78.3										66.7
State	87.0	84.5	89.5	90.6	78.9	83.5	94.7	81.8	81.3	86.2	73.6	68.8	71.2	79.4

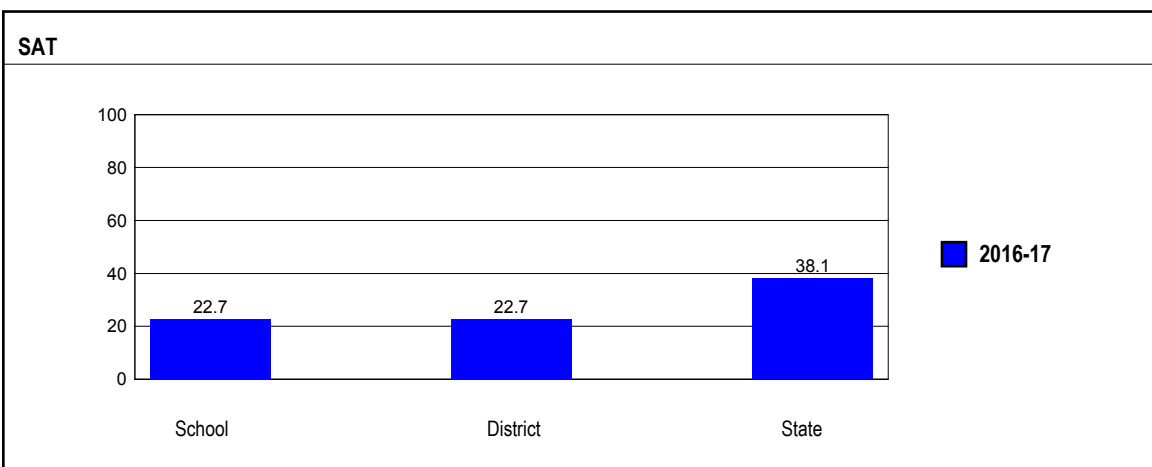
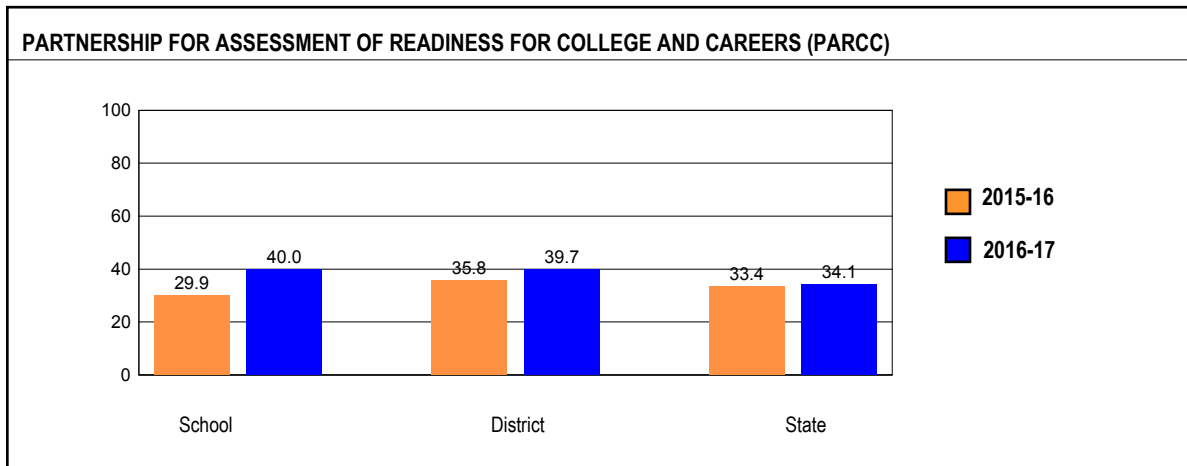
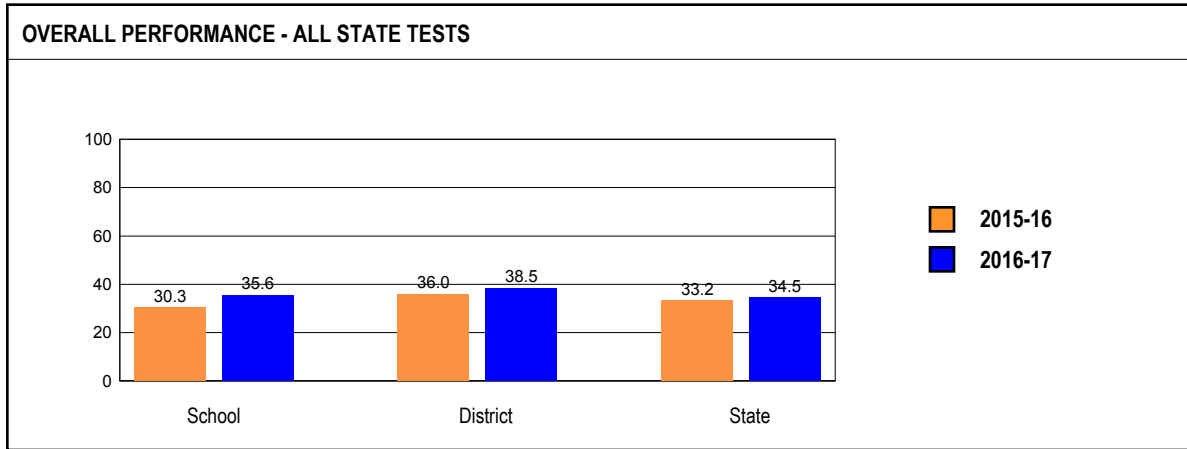
HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	92.3			91.7										
District	92.3			91.7										
State	88.4	86.3	90.7	91.7	80.9	85.5	95.8	88.4	83.8	87.6	79.0	82.6	75.5	81.8

HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	71.4			81.8										
District	71.4			81.8										
State	88.6	86.4	90.8	91.6	81.3	85.7	95.7	89.1	84.6	87.9	80.4	40.0	76.9	83.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	2.7	2.3	3.2	1.5										2.6
District	2.6	2.2	3.2	1.5										2.5
State	2.1	2.3	1.8	1.2	4.2	2.7	0.4	1.2	2.7	2.1	3.6	2.5	3.6	3.6

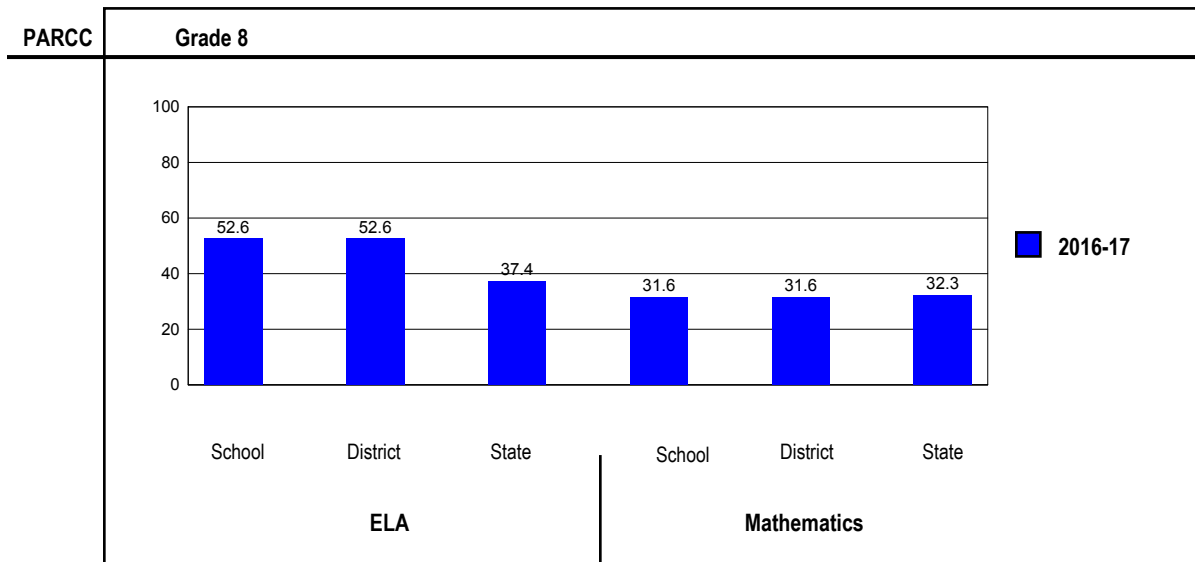
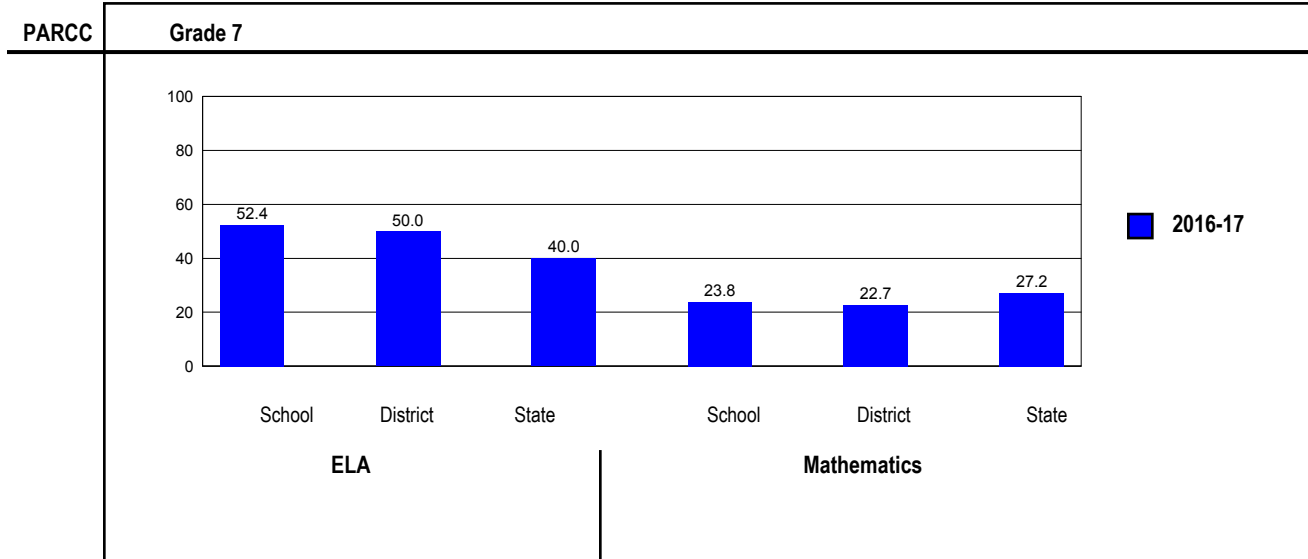
**OVERALL STUDENT PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.



**PARCC PERFORMANCE**

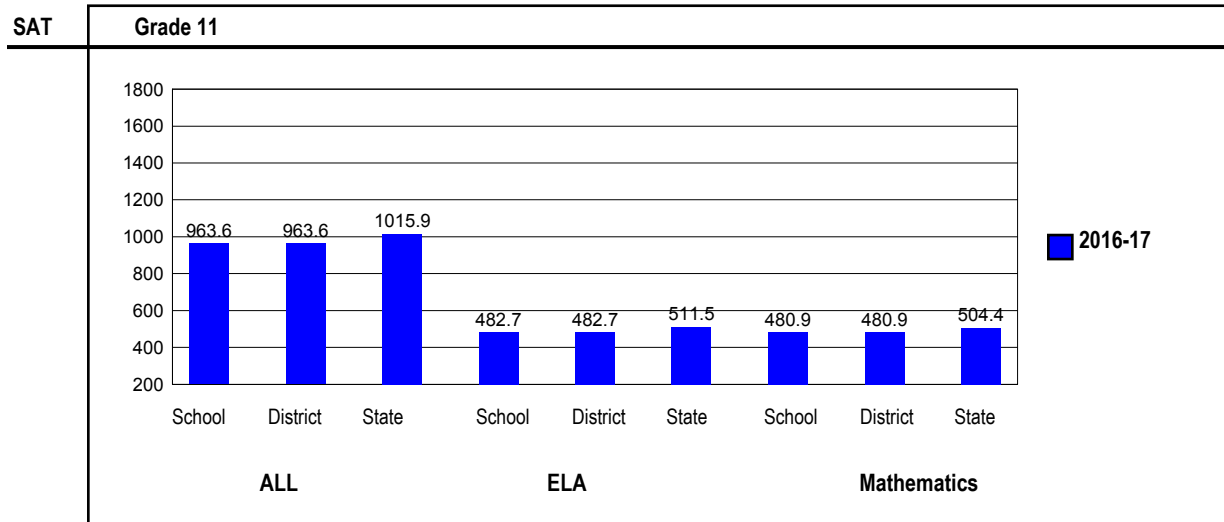
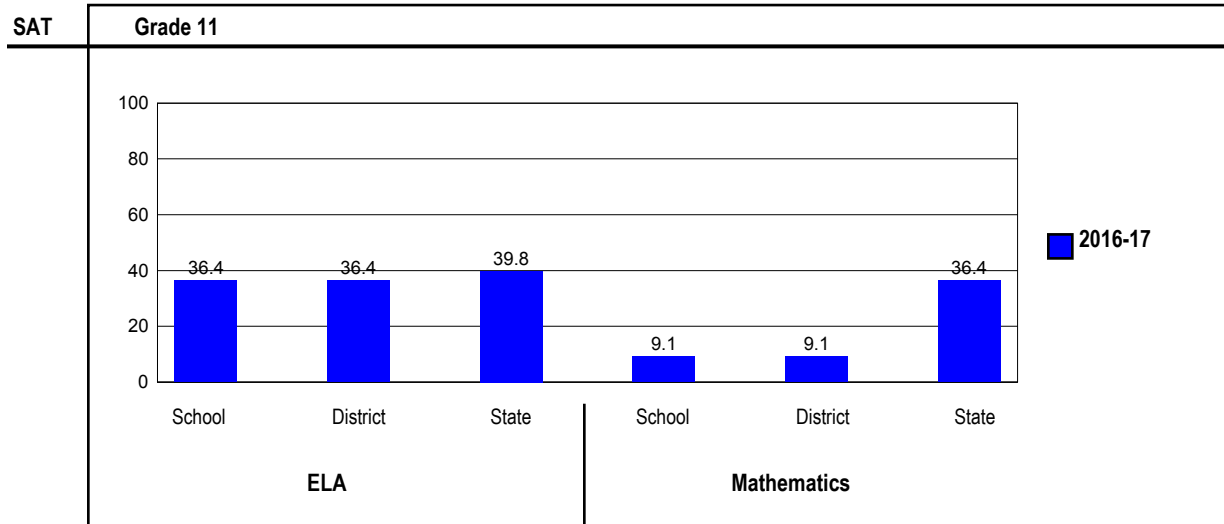
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.





**SAT PERFORMANCE**

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



**PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	52	25	27	46	1	1	0	0	1	3	0	0	5	37
	Reading	0.0	0.0	0.0	0.0										0.0
District	*Enrollment	130	66	64	116	1	2	0	0	1	10	0	0	15	87
	Reading	0.0	0.0	0.0	0.0						0.0			0.0	0.0
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	52	25	27	46	1	1	0	0	1	3	0	0	5	37
	Mathematics	0.0	0.0	0.0	0.0										0.0
District	*Enrollment	130	66	64	116	1	2	0	0	1	10	0	0	15	87
	Mathematics	0.0	0.0	0.0	0.0						0.0			0.0	0.0
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

### Grade 7

#### Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	14.3	4.8	28.6	38.1	14.3	4.8	28.6	42.9	23.8	0.0
District	18.2	4.5	27.3	36.4	13.6	9.1	27.3	40.9	22.7	0.0
State	15.4	18.4	26.2	29.8	10.2	11.4	27.1	34.2	24.0	3.2

#### Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	27.3	9.1	36.4	27.3	0.0	9.1	45.5	36.4	9.1	0.0
	District	33.3	8.3	33.3	25.0	0.0	16.7	41.7	33.3	8.3	0.0
	State	20.5	21.4	26.5	25.2	6.3	12.8	27.8	32.7	23.3	3.4
Female	School	0.0	0.0	20.0	50.0	30.0	0.0	10.0	50.0	40.0	0.0
	District	0.0	0.0	20.0	50.0	30.0	0.0	10.0	50.0	40.0	0.0
	State	10.0	15.2	25.9	34.7	14.2	10.0	26.4	35.8	24.8	3.0

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	15.8	5.3	31.6	31.6	15.8	5.3	26.3	42.1	26.3	0.0
	District	20.0	5.0	30.0	30.0	15.0	10.0	25.0	40.0	25.0	0.0
	State	9.4	14.5	26.3	36.5	13.3	7.0	20.8	36.9	31.4	3.9
Black	School										
	District										
	State	28.7	26.5	25.5	16.5	2.8	22.6	40.7	28.0	8.5	0.3
Hispanic	School										
	District										
	State	20.4	22.7	28.2	23.6	5.1	14.5	33.9	34.9	15.8	0.9
Asian	School										
	District										
	State	5.3	7.5	18.1	39.3	29.8	3.4	9.8	24.9	44.5	17.3
Native Hawaiian/Pacific Islander	School										
	District										
	State	8.4	12.1	26.2	35.5	17.8	9.6	14.8	40.0	33.9	1.7
American Indian	School										
	District										
	State	22.3	22.3	27.1	22.1	6.3	15.9	31.9	32.8	18.0	1.5
Two or More Races	School										
	District										
	State	14.2	18.4	26.0	30.5	10.9	11.2	28.4	32.0	24.7	3.8

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	20.0	0.0	40.0	26.7	13.3	6.7	33.3	53.3	6.7	0.0
	District	25.0	0.0	37.5	25.0	12.5	12.5	31.3	50.0	6.3	0.0
	State	23.4	24.2	27.5	20.8	4.1	17.4	36.2	32.7	13.0	0.7
Not Eligible	School										
	District										
	State	7.4	12.5	25.0	38.8	16.3	5.5	18.0	35.6	35.1	5.7

**Grade 8**

**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	5.3	15.8	26.3	47.4	5.3	5.3	21.1	42.1	26.3	5.3
District	5.3	15.8	26.3	47.4	5.3	5.3	21.1	42.1	26.3	5.3
State	16.6	19.9	26.1	31.2	6.2	23.6	20.6	23.6	27.7	4.6

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School										
	District										
	State	22.4	23.0	25.8	25.2	3.6	26.3	20.8	22.3	25.8	4.7
Female	School	0.0	8.3	33.3	50.0	8.3	0.0	25.0	50.0	16.7	8.3
	District	0.0	8.3	33.3	50.0	8.3	0.0	25.0	50.0	16.7	8.3
	State	10.5	16.6	26.4	37.6	8.8	20.6	20.3	24.8	29.8	4.4

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	5.9	17.6	29.4	41.2	5.9	5.9	23.5	35.3	29.4	5.9
	District	5.9	17.6	29.4	41.2	5.9	5.9	23.5	35.3	29.4	5.9
	State	11.1	16.6	26.5	37.9	7.8	15.5	17.5	25.7	35.7	5.6
Black	School										
	District										
	State	29.4	27.0	25.1	17.1	1.4	43.4	25.9	18.8	11.2	0.7
Hispanic	School										
	District										
	State	21.1	24.1	27.5	24.5	2.8	29.5	25.5	23.9	19.7	1.4
Asian	School										
	District										
	State	5.1	7.5	18.6	46.8	22.0	6.6	8.3	16.5	45.7	22.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	9.5	13.1	25.5	43.8	8.0	16.4	10.7	27.1	40.0	5.7
American Indian	School										
	District										
	State	23.1	23.3	24.2	25.3	4.2	31.0	22.1	22.8	21.0	3.1
Two or More Races	School										
	District										
	State	16.5	18.5	25.7	31.3	8.0	24.4	19.7	22.6	27.4	6.0

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	5.9	17.6	23.5	47.1	5.9	5.9	23.5	47.1	17.6	5.9
	District	5.9	17.6	23.5	47.1	5.9	5.9	23.5	47.1	17.6	5.9
	State	24.7	25.3	26.5	21.3	2.2	34.5	25.5	22.1	16.7	1.2
Not Eligible	School										
	District										
	State	8.7	14.6	25.7	41.0	10.0	12.8	15.7	25.0	38.5	7.9

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards      The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards      The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards      The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards      The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT**

**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	27.3	36.4	27.3	9.1	9.1	81.8	0.0	9.1
District	27.3	36.4	27.3	9.1	9.1	81.8	0.0	9.1
State	22.8	37.4	26.7	13.1	31.0	32.6	28.5	7.9

**SAT- Gender**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	School							
	District							
	State	26.1	36.4	25.0	12.5	30.6	31.0	28.9
Female	School							
	District							
	State	19.5	38.4	28.5	13.6	31.3	34.3	28.2

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	School							
	District							
	State	14.7	34.2	33.2	17.8	20.9	31.9	36.8
Black	School							
	District							
	State	41.4	41.8	13.8	3.0	56.3	32.0	10.9
Hispanic	School							
	District							
	State	31.5	44.4	19.4	4.7	41.1	37.3	19.5
Asian	School							
	District							
	State	10.2	24.5	33.5	31.8	10.7	22.1	38.8
Native Hawaiian/Pacific Islander	School							
	District							
	State	16.2	39.7	26.5	17.6	28.7	27.2	33.1
American Indian	School							
	District							
	State	28.2	41.7	20.4	9.7	40.9	29.6	24.7
Two or More Races	School							
	District							
	State	18.8	35.9	27.9	17.5	28.1	31.6	29.8